

# The Green and White Courier

Northwest Missouri State Teachers College

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## Mr. Lamkin Tells Damaging Effect of "Idle Gossip"

College President Talks as Older Person to Younger Ones in Assembly Last Wednesday—Speaks of Faculty Resignations.

"What can have more damaging effects than idle gossip?" was the question asked by President Lamkin in the regular assembly last Wednesday. Speaking in connection with the resignation of several faculty members, the head of the College deplored the fact that humanity is prone to repeat and re-repeat bits of hearsay until they have attained enormous proportions in the repetition.

"I quite agree with Josh Billings in that it is better to know nothing than what ain't so," the president said. "Why, I heard the other day that the majority of our College faculty is going to resign. The truth is that there are fewer resignations this year than there were last. Those of this year have simply been given more publicity. Those who have resigned have not been asked to go, and they would not have been. Some of them are going to places of greatly increased salary, some are entering other work, some are leaving for personal reasons, and some have been given leaves of absence, which we are always glad to grant."

### "All at Once"

Mr. Lamkin pointed out that the fact that several resignations came in a short space of time has started people to talking.

"That caused the gossip. But, I'll tell you this: If the entire faculty, administration, and board of regents of this College were to resign at the end of this year, the governor would appoint a new board of regents, they would elect a new faculty, and the College would go on just the same."

Mr. Lamkin's talk was a combination affair. He titled it "Hodge Podge," and gave it in two ways. Two of the parts of his talk dealt with national problems. In these he talked as citizen to citizen. The other two points he made were along lines pertinent to the College, and in these he talked as an older person to a group of younger ones.

### Ideals Are Stressed

In speaking of morality in the student body, the president stressed ideals. "I would rather have a student graduate with a clean conscience than with a high grade."

## Departing Seniors' Advice to Those Who May 'Look Before Leaping'

With the school year almost over and college life just as nearly completed for the group of astute ones who are called seniors, there are 'doubtless' the thought in many minds that things might have resulted better if they had done differently. There are perhaps those who would have pursued different courses.

For those who are not yet seniors, and who still have the opportunity to think before leaping, the following opinions of senior students are given concerning "just what I would do differently."

"Study hard for two years, the first two, so that my work would not all be piled up on me at the last. 'I would also go out for football, basketball and track even though I didn't make the team each year.'—Reed Holt.

"There are a very few things that I would do differently. I have tried to pick the best subjects suited me. There are a few subjects I would have taken though. They are Bible, Library Economy, more English and Journalism. I would have picked my major in the freshman year rather than the junior."—Russell D. Hamilton.

"I would major in commerce. There are two reasons why I would do this. The teaching field is better in commerce than in the major that I have chosen. Then, again, I would be much better equipped to enter the business life should I prove unsuccessful as a school teacher."—Sam England.

"If I were starting my college career over I would plan very carefully my program of studies. I would try to make my courses form a continuous chain so that I would not find in my

## Mr. Cook Trains Animals and is "Some" Gardener

It is interesting just to watch the various members of the faculty after their classes are over for the day and notice their hobbies.

Take Mr. Cook, for instance. As you pass his house notice the garden. Mr. Cook must be very much interested in the garden, as he was seen working away one night about ten o'clock. But if Mr. Cook is a gardener that does not take all of his time, he is an animal trainer on the side. He has two pet squirrels that will soon be ready to be shown to the public. The squirrels live in the maple tree just west of the house and Mr. Cook may be seen with a pan of water trying to induce them to drink from his hand, but as yet he has had no success.

## Finishing Plans for the Alumni Banquet

Twentieth Annual Affair to Be Given May 26.—Must Reserve Places by May 24.

Plans are being completed for the twentieth annual alumni banquet to be given May 26. The Alumni Association is composed of graduates who have received the bachelors degree, or who have received sixty hours prior to the year 1924.

Reservations for the banquet must be made by May 24. Each alumnus may bring as many guests as he wishes. Students who will receive degrees at the end of this summer are especially urged to be present and to become active members of the association.

Tickets for the banquet may be secured from any one of the following: Mrs. Marcell, Miss Dykes, Miss Hudson, Miss James, Grace Graves, or Louise Freeman.

Some important business is to come up at this time.

### Can Still Get Caps and Gowns

Seniors who have not yet secured caps and gowns may still do so. However, it is imperative that anyone wanting cap and gown see Miss Dykes at once and give her the following information: height, chest measurement and cap size. The rental fee is \$2.50.

Wilbur York, of the Southwest Publishing Company, visited the College Thursday, and talked to Mr. Rogers' class in Business Correspondence.

## Bearcats Get in Fast Company in Springfield Meet

Local College Team Takes Four Thirds in M. I. A. A. Classic in Which Seven State Records Fall.

The College Bearcats failed to follow in the custom they had set in football and basketball in the track and field meet of the Missouri Intercollegiate Athletic Association last Saturday at Springfield. Coaches Jones and Lawrence took but eight men to the Southwest Missouri school, and the winnings of the Maryville men were found to be four third places, secured as follows: John Smith, half mile; Ungles, low hurdles; Joy, javelin; and Hollar, shot put.

The meet was won by Warrensburg with 62 points. Springfield ran a close second with 56 points, Kirksville was third with 14½ points, and Cape Girardeau scored 6½ points. The Maryville places gave the local team 4 points.

The Bearcats were in fast company for true in the meet.

The summary: 100-yard dash: Ralph Brown, Warrensburg, first; Hamilton, Springfield, second; Humphreys, Warrensburg, third. Time: 10 seconds flat. (New record.)

220-yard dash: Ralph Brown, Warrensburg, first; Hamilton, Springfield, second; Humphreys, Warrensburg, third. Time: 22.2. (New record.)

440-yard dash: Fischer, Springfield, first; Roy Brown, Warrensburg, second; Simmons, Kirksville, third. Time 51.4. (New record.)

880-yard dash: Holt, Warrensburg, first; Fite, Springfield, second; J. Smith, Maryville, third. Time 2:04.6

One mile run: Dooley, Springfield, first; Hickman, Kirksville, second; Townsend, Warrensburg, third. Time: 4:39.5

Two mile run: Townsend, Warrensburg, first; Dooley, Springfield, second; Stout, Springfield, third. Time: 10:23.6. (New record.)

220-yard low hurdles: Reynaud, Springfield, first; White, Warrensburg, second; Ungles, Maryville, third. Time: 26 seconds. (New record.)

120-yard high hurdles: Harris, Cape Girardeau, first; Reynaud, Springfield, second; third place man disqualified and fourth man did not finish. Time: 16 seconds. (Equals state record.)

High jump: Carl Davis, Springfield, first; Kirksville, and Edmonds, Warrensburg, tied for first. Height: 5 feet, 9 inches.

Broad jump: C. Davis, Springfield, first; French, Warrensburg, second; Harris, Cape Girardeau, and Streeter, Kirksville, tied for third. Distance: 21 feet, 7-8 inches.

Pole vault: French, Warrensburg, and Austin, Springfield, tied for first; Reynaud, Springfield, third. Height 11 feet, 2 inches.

Shot put: Vail, Kirksville, first; Kennedy, Warrensburg, second; Hollar, Maryville, third. Distance: 41 feet, 6 inches.

Javelin: Kennedy, Warrensburg, first; C. Davis, Springfield, second; Joy, Maryville, third. Distance: 176 feet, 11½ inches. (New record.)

One-half mile relay: Warrensburg, first; (Ralph Brown, Humphreys, Roy Brown and Stacy); Springfield, second; Kirksville, third. Time: 1:33.9

One mile relay: Warrensburg, first; (Humphreys, Roy Brown, K. Brown, and Holt); Springfield, second; Cape Girardeau, third. Time: 3:36.8.

"The Hoodoo," Class Play, Is Well Given

Much Credit Due Mrs. O'Banion, Who Directed High School Department's First Production.

"The Hoodoo," the first senior play ever to be given by a graduating class of the high school department of the College, was a success last night. Each one of the seventeen members of the cast played his part well and the whole production went off in fine shape.

Much credit is due Mrs. Harold O'Banion who directed the play. The presentation reflected the utmost training.

A fair-sized crowd attended.

The Junior picnic which was to be held last Friday was postponed indefinitely.

## Visit at College

Seniors of Shenandoah High School Observe "Sneak Day" by Inspecting S. T. C. and Maryville.

About sixty Shenandoah High School seniors visited the College and Maryville Monday. This visit had been planned for last week, but rain interfered. The students arrived about 10 o'clock in the morning in automobiles and stayed until after the May Fete in the afternoon.

Denn Barnard and a committee from the Student Council were in charge of the entertainment for the visitors. They were taken on a tour of Maryville and then were shown the different buildings of the College. Those who wished to do so were given an opportunity to take a plunge in the swimming pool in the new gymnasium.

At noon, the visitors had a picnic lunch in the College park. The school furnished coffee to go with this lunch.

At 1:20 o'clock in the afternoon President Lamkin spoke to the visitors in the auditorium.

"We are always glad to have students from high schools in this part of the country visit us," he said. "We believe that these visits make for a cemented friendship and are a benefit to both parties. Make yourselves at home here. We hope that all or a part of you will return."

Monday was "Sneak Day" at Shenandoah High School. Each year, the senior class takes a day off. The students who came to Maryville in gaily-decorated cars, were accompanied by C. R. Jackson, a teacher.

"We have had a good time in Maryville," he said when the visitors were ready to return to their homes. "Maryville is a beautiful town. The College is an excellent one, situated on a beautiful campus."

## Wit and Satire Found In Play "Dear Brutus"

Seniors to Give Barrie Work as Final Contribution in Auditorium Next Tuesday Night.

Wit, satire, and a great deal of human nature are woven in to "Dear Brutus," the three-act Barrie play which the seniors will give in the College auditorium next Tuesday night. This play is one of the outstanding ones of its kind, and Miss Dow, the director, spent much time in the selection of her cast.

Rehearsals have been going on for two weeks and the senior class plans to present a creditable play as its last contribution to the activity life of the school.

The play takes place at the country home of Loh an eccentric old man, who is giving a house party. He has invited several people from the various walks of life, who are unknown to each other. He says they have something in common, which turns out to be the fact that each of them secretly wants to start life over and do differently. Since it is midsummer eve, the guests go to a mystic wood where they are given a chance to begin over.

When they come back from the wood, they are found to be much the same except that they realize what their faults are. The play closes with the optimistic strain that there exists a hope that the brave may yet make their lives worth while.

The play gets its title from this quotation in Julius Caesar: "The fault dear Brutus, is not in our stars, that we are underlings, but in ourselves."

## Dean Barnard Called By Death of Mother

Dean Barnard received a message early Monday afternoon announcing the death of her mother, Mrs. Sarah Barnard, at Mount Pleasant, Michigan.

Dean Barnard left on the afternoon train for Mount Pleasant to attend the funeral. Mrs. Barnard had been ill for several weeks, following an operation.

## FORESHADOWED EVENTS

May 19—High School commencement.  
May 23—College baccalaureate sermon, Rev. J. A. Cooper.  
May 24—Senior reception.  
May 25—Senior breakfast.  
May 26—10 a. m. Commencement; address by Federal Judge, Merrill A. Otis of Kansas City.  
May 27—Close of spring quarter.  
May 28—Close of short course.  
May 31—Opening of summer quarter.

## Aileen Vanzant Named Queen in Fete This Year

Maypole Affair Said to Be Best in History.—Student Teachers in Women's Physical Education in Charge.

Miss Aileen Vanzant of Engleville was chosen May Queen at the annual fete held on the campus west of the administration building late Monday afternoon. Miss Vanzant represented the seniors and was chosen out of competition, including queens from the other classes.

Mrs. J. Arthur Noid, Mrs. L. M. Eek, and Miss Olive DeLuca were the judges who chose the may queen. Selection was based on the ensemble effect of the queen and her attendants. Miss Vanzant was attended by six senior women, dressed in lavender and blue robes, and two pages, dressed in pink. The queen wore white. The whole effect of the winning group was Grecian.

Many persons have said that the fete yesterday was the most beautiful ever given at the College. Women's physical education classes at the College and children from the Maryville ward schools participated. There were eighteen numbers on the program, which lasted about an hour and a half.

The costumes for the fete were beautiful. One of the outstanding numbers was a dance given by little Mary Josephine, daughter of Mr. and Mrs. W. J. Dreyer. This dance followed the coronation of the queen, toward the last of the fete. Little Miss Dreyer brought forward the crown and then danced after it had been placed on Miss Vanzant's head.

The queen was notified of her selection by the maypole dancers, who circled her throne after their dance.

A large crowd attended the fete. The May Fete this year was in charge of student teachers of the College. Mrs. William L. Mapel was chairman of the general committee which was composed of the following: Misses Roberta Cook, Blanche Pierpont, Zelma Campbell, Mildred Estep, Martha Jane Pope, Rozella Froman, Lorene Bruckner, and Fern Alley.

### The program follows:

Processional.  
"Dance of Greeting"—Natural Dancing Class.  
"Mountain March"—General Gymnasium Class.  
"The Toad's Mistake"—Franklin School.  
"Pop Goes the Weasel."  
"Come, Let Us Be Joyful"—Singing Games Class.  
"Dutch Dance"—Jefferson School.  
"Ecceasins."  
"Waltz Change"—Natural Dancing Class.  
"Flying Bird Dance"—College Demonstration School.  
"Clown Dance"—Garfield School.  
"Ribbon Dance"—General Gymnasium Class.  
"Indian Dance"—Washington School.  
"Maypole Dance"—Combined Classes.  
Crowning of May Queen.  
"Dance to the Queen"—Mary Jo Dreyer.  
"Moment Musicaux"—Natural Dancing Class.  
Recessional.

## Miss Dykes President Of Maryville A.A.U.W

Miss Dykes was elected president of the Maryville branch, American Association of University Women, at the last meeting of the year Tuesday night at the home of Mrs. L. L. St. Clair, on South Buchanan street.

Miss Dykes succeeds Miss Dora B. Smith as president. Other new officers are: Mrs. Forrest Gilliam, vice-president; Miss Ruth Lowry, treasurer; and Mrs. Virgil Rathbun, secretary. The evening's musical program was presented by Miss Ruth Lowry, Elizabeth Mills, and Miss Carpenter. Miss Terhune and Miss Mills each sang two numbers and Miss Carpenter played two instrumental solos. Refreshments were served after the program in the dining room where Mrs. M. E. Ford and Miss Laura B. Hawkins presided at the table. Others serving were Miss DeLuca, Miss Mabel Cook and Miss Elizabeth Leet. The assisting hostesses were Miss Katherine Frankon and Mrs. W. N. Deutherage.

## This Kind of a Cigar Couldn't Be So Injurious

Mr. Withington who has charge of the green house in S. T. C. announced this week that he has had more callers from among the men in this institution than ever before. Curious to know just what was the reason for this unusual phenomenon, as Mothers' Day was over, a reporter went to find out what it was all about.

When he asked Mr. Withington, the latter merely pointed to an odd shaped plant and said, "There is the reason." He explained that the plant was a cigar plant and that it had attracted many curious men about the campus by the unusualness of its name.

Indeed it looked like a cigar save for the fact that it was slightly smaller. Even to the color, shape and the ashes on the end, the cigar plant is a perfect miniature cigar.

## Clean Up Reflected in Science Club Meeting

Ways and Means for Improving Campus Discussed at Home of Martha Kennedy.

The Social Science Club had a rather unique program when it met last Wednesday night at the home of Martha Kennedy, 302 East Seventh street. In harmony with the campaign of the Student Council, the members of the Club discussed ways and means of improving the campus.

The following talks were given: "Beautifying Our Campus," David Nicholson; "Improving Conditions in the Library," Mrs. Maude Martin; "Improving Scholarship," Eugene Allison; "The Problem of Noise in the Halls," Mrs. C. K. Rising; "Social Activities," Matilda McMillen.

Following the talks, students and faculty members expressed their views in a round-table discussion. Interesting comments were made on conditions past and present in the college and also in the sister Teachers Colleges. Floyd Cook and Clarence Bush told of their experiences in debating at other colleges and Mr. Foster spoke of the impression he gained on his recent trip to Springfield.

### To Install New Chapter

The Epsilon chapter of Kappa Omicron Phi will be installed May 21, at Marshall College, Huntington, West Va. This is the fifth chapter to be installed.

## Genevieve Todd Gives Sales Talk on the Merits of Home Economics

The following was written for the Democrat-Forum and Tribune by Miss Genevieve Todd, a student at the State Teachers College.

As my second year in college is drawing to a close and I look back and realize how hard it was for me to decide just what I wished to do on entering college and after hearing so many say "if I had only known when I was a freshman" it occurred to me that it might be a help to some high school seniors to know why I am glad that I chose Home Economics as my major.

Home Economics is one of the growing departments of colleges at the present time. It is opening new fields of research every year.

Some of the largest banks in the East have created a new demand for Home Economics trained people by opening a department of banking which gives free advice to its customers on how to make budgets and how to live within their means. The bank authorities require this office to be filled by a Home Economics trained person.

There are not enough trained people today to supply the demand. The Home Economics department of Northwest Missouri State Teachers College at Maryville has a corps of efficient teachers and well equipped laboratories. It has also an active chapter of Kappa Omicron Phi, a national honorary professional organization of which some members of this department were the founders. It is the hope of the organization that some day in the near future it will have a home in which the girls may live while attending college.

The bank position is only one of many which is open to Home Economics trained people. There is a demand for such persons to take positions as

## "Tower" Out—Commended for Its Originality

College Yearbook Is Dedicated to Mr. Cook.—Has Four Queens Instead of One as Formerly.

The 1926 Tower, considered by many students to be the most unique and original annual ever published from the College, was distributed last Wednesday afternoon. The yearbook, which contains 168 pages, is dedicated to Mr. Cook, teacher of history, "in recognition of his many years of faithful service to the College, and in appreciation of his sincerity, idealism, and kindly sympathy."

The Tower this year was paid for in connection with the incidental fee which each student pays at the beginning of each quarter.

In Seven Divisions  
The annual is in seven divisions: traditions, administration, classes, organizations, activities, athletics, and "the Smoke Stack" which is the humorous part of the publication.

Eight rotogravure scenes of the College and campus are found in the first part of the annual, the printing of which is well done.

There are four Tower queens this year instead of one. Each of the classes is represented. Miss Aileen Vanzant of Engleville is the senior queen, Miss Loretta Jones of Maryville is the junior queen, Miss Georgia Poynter of Bigelow represents the Sophomores and Miss Stella Pettigrew of Maryville is the Freshman queen.

Historical Sketch Given  
The annual contains a historical sketch concerning the establishment of the Northwest Normal at Maryville. The faculty of the school when it opened is given, along with a resume of athletics, curriculum, and school activities.

In the class section, the pictures of eight seniors are given to a page. The same is true of the juniors. The sophomore and freshman groups are bunched. The book this year is unique. It handles well the different school angles and is a credit to the staff, which is as follows:

Miss Elizabeth Mills, editor-in-chief; Ned Colbert, assistant editor; Fred Street, business manager; Everett Wright and Jewell Gose, smokestack editors; Dorothy England and Marvin McNulty, organizations; Doy Carr, Ruth Hughes, and Maysel Laughlin, classes; Rosella Froman and Clarence Bush, athletics; Marie Chandler and Merlin Warhime, activities; and Alice Dodds, art editor.

## Genevieve Todd Gives Sales Talk on the Merits of Home Economics

dietitian in hospitals, hotels, cafeterias, restaurants, tea rooms, boarding houses, as nurses, as designers, as milliners, and as managers of experimental laboratories for food and textiles and labor saving devices of the world.

A look into the magazine advertisements will show some of the fields in which Home Economics operates. The magazines advertise better foods, more pure foods and a wide variety of attractive recipes.

Tests of foods, textiles and labor saving devices are made before the articles are put on the market.

Home Economics training offers opportunities for travel for those who wish to travel and make a salary at the same time. Some wholesale houses employ demonstration agents. Universities send rural and city home demonstrators.

The teaching profession offers ample opportunity for those who are interested. Foreign service bureaus are asking for teachers. Miss Teagarden, who was a teacher in Maryville State Teachers College last year, is now teaching in Beirut, Syria. In fact, today there are one hundred twenty-six types of positions open to Home Economics trained people.

We also have a good art department to teach Home Economics art.

Any girl graduating from a four-year high school would do well to consider Home Economics training when entering college.

Any high school graduate who does not know what he wishes to do may write to the head of the department of the subjects in which he thinks he is most interested for information as to what opportunities that particular department affords a college graduate. I hope this will be a source of help to some high school graduate.



# THE GREEN AND WHITE COURIER

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**COLLEGE OATH**  
"We will never bring disgrace to this, our College, by any act of cowardice or dishonesty. We will fight for the ideals and sacred things of the College. We will respect and obey the College laws and do our best to make a like respect and reverence in others. We will transmit this College to those who come after us, greater, better, and more beautiful than it was transmitted to us."

## CLEAN UP CAMPUS

Students! Please give your attention to the following: Do you leave your waste paper on the library table at home or throw your chewing gum and candy wrappers on the floor? NO; but you leave them on the College library tables and floors. Do you stuff small bits of paper behind the cushions of the settee at home? NO indeed not but you do in the College recreation room.

Do you go singing and whistling through your house if some member of your family is trying to write a letter or read, or talk to some visitor? NO of course not; that would be too rude and unmannerly, but you do it in the halls of the College when conscientious students and teachers are endeavoring to get the most out of a class recitation. Do you slam the door of your room every time you close it? NO. But you delight in giving the door of your locker a bang and a slam every time that you close it. Neither would you carry on a private conversation with some member of your family, if you had some distinguished guest, who was speaking to the whole group; but YOU do it in assembly whenever a good musical number or lecture is given.

Do you leave trash on the lawn at home? Why not? Because you would eventually have to pick it up; but you throw it on the College campus every day. NO you don't have to pick it up—but your money does—YOU pay someone else to do the work that you cause.

Last but not least, do you wish to have this—YOUR college and MY college characterized by its rudeness, vulgarity, and dirty campus? Just a little care and effort on our part will remedy all of this. Let's watch it.

## WHY AM I SO USELESS?

"I am one of the most neglected things on the campus. I am not able to do my duty without the cooperation of the students. All I do from morning till night is just stand and while away the hours in loneliness. None of the students seem to pay any attention to me. But, I have a definite purpose to fulfill.

"One day I heard Mr. Lamkin say at Assembly that the students should pay more attention to me and give me something to do; but they do not seem to heed his plea. Every evening the janitors come, look at me and say: 'Oh you worthless thing, what are you here for?' Won't some of the students please take pity on me and make me feel that I have a place in life and that I am doing a real service? If interested in my work, please address all communications directly to me.

Signed, The Wastepaper Basket.

## MR. LAMKIN TELLS DAMAGING EFFECTS OF "IDLE GOSSIP"

(Continued from Page One)

of man and womanhood than to have him make a straight E in all of his academic work," he said.

He also talked on two subjects which have been the grounds for intercollegiate debate this year. In speaking of child labor, he said:

"The child Labor Amendment has been opposed not primarily by persons who have children who work, but by men and employers of children who seek to exploit them. It is argued that the government will interfere with children working in homes and on farms. The present condition of farmers is partly due to the fact that rural children do not have equal educational opportunities with the urban children. The next generation will find the farmer unable to compete with the better trained urban man, unless conditions are changed.

"Who Would Repeal?"

"Another argument against this amendment is that the federal government will interfere with the state government, and that many federal laws have proved unsatisfactory. But who," asked Mr. Lamkin, "would be willing

to repeal such laws as the federal marriage laws, the narcotic laws, the prohibition amendment, or the game laws? There are many such evils that the states alone cannot correct. These objections are merely 'bugaboos' to mislead the voters."

Mr. Lamkin next spoke in favor of the establishment of a secretary of education in the President's cabinet: "Having one department instead of the present forty bureaus and commissions of education would mean economy and more efficient management. 'If I were president' Mr. Lamkin said, 'I would not pick out an outstanding educator or school man as the head of this department, but a broad-minded business man such as Hughes or Hoover.

"Some speaker has said recently on this platform," continued Mr. Lamkin "that the good condition of the Nod-away schools is due to local initiative. Let me correct this fallacy. It is not due to local initiative, but to the fact that the state has set up certain standards that schools must maintain."

## The Open Forum

Time is money. Time is the one thing that none of us have in plenty. Anything that saves time for us or that helps us to better care for our time has a value equal to that of a check from home. Accurately measuring time is as important as accurately counting money. In these days of "high powered" professional men and of "frenzied" finance we like to know that our time and money are being judiciously and carefully used.

Here in this college we have a condition that would not be desired in any other line of activity. I refer to time. Ask a student for the time of day and he will invariably add to his reply "College time" or "town time." Some 800 persons are affected directly by the college clock. Hundreds of others are affected indirectly. For a few dollars a Western Union clock could be installed that would give absolutely correct time all the time. Practically every business house downtown uses Western Union service. Why can't we have such a clock in the halls of S. T. C.?

A Student.

## Maryville High Will Graduate on Friday

Commencement exercises for the advanced senior class of the Maryville High School will be held at the high school auditorium, Friday evening, May 21, when sixty students will be graduated.

Dr. C. C. James, pastor of the M. E. Church will deliver the commencement address.

The following will be the order of program:

Invention, Rev. R. E. Musgrave.  
Valedictory Address, Frances Remus.  
Class Address, Dr. C. C. James.  
Presentation of the Class, L. L. St. Clair.  
Presentation of Diplomas, Dr. Jesse Miller.  
Awarding of Honors, L. E. Ziegler.

## May 15---A Sad Anniversary

Last Saturday was the anniversary of the death of "Mike", who died May 15, 1917. For those who do not know, "Mike" was a dog. He wasn't just an ordinary dog; he was almost a human dog. As the College mascot, he was beloved by all; as an animal of many privileges, he was permitted to roam the College corridors, classrooms, and campus—and as a perfect gentleman, "Mike" never abused these privileges.

One day "Mike" died. Little time was required to raise money from the loving student body for an appropriate marker for the grave of the little mascot, small contributions, large contributions, all were made with feeling. They were given "for the love of 'Mike'."

Following is a story from the Tower. It tells of "Mike."

He came as do all tramps out of the gray mysterious past closed to everybody but himself. He looked the situation over, and, contrary to all set rules of trampdom, he decided to settle down.

He fell into the company of M. S. Boone, secretary to the President of the College, and through the kindness of Mr. Boone, or rather through the working of his dog instincts which directed him to follow where he was not intended to follow, he was introduced to the college. He liked college life and the students liked him, so he soon became to be recognized as an integral and indispensable part of the institution.

Every morning as constantly as the sun, and much more so than the students and professors, would he report to the morning classes. Every evening he would choose the particular instructor with whom he wished to pass the evening, and to that lucky instructor's home would he proceed as the guest

## Gentry County's "Bluegrass Queen"



MISS RUTH PULLEY  
Queen of the 1936 Festival

—Photos by Grissinger



MISS ISABEL BLACKLOCK  
Maid of Honor



MISS ALICE DIEHL  
Maid of Honor

Courtesy Tri-State News  
Miss Ruth Pulley, a student in the State Teachers College here, will be crowned "Bluegrass Queen of the World" at the annual Bluegrass Festival to be held at King City, June 3. She is the daughter of Mr. and Mrs. A. D. Pulley, south of King City.

Misses Isabel Blacklock and Alice Diehl will be her maids of honor. Miss Blacklock, a junior in the King City high school, is a daughter of Dr. and Mrs. D. E. Blacklock and Miss Diehl is a member of this year's King City high school graduating class and the

daughter of Mr. and Mrs. W. L. Diehl. The coronation ceremony for Miss Pulley will be one of the features of the festival. Others will be a parade, a pageant and an address by Governor Sam A. Baker.

The committee has offered \$30 in prizes for the best floats in the parade in the hope that it will stimulate completion in adding beauty to the display. In this float contest there will be one class for rural schools and another for high schools, consolidated schools, business houses and individuals. In each class cash prizes of \$10, \$3 and \$2 will be given for first, second and third place, respectively.

The Roman army is to be used again this year, and the committee already has begun rounding up the equipment. Outfits similar to those used last year have been designated. There will be more chariots this year, too; and more bluegrass leaders in the parade. The committee will want an "army" of children with hand strippers, and probably will designate someone to train the little folks for a song and drill.

John W. Query, for the past two years principal of the Hopkins High School, has been elected superintendent of the Chula, Mo., schools for the coming year.

## High School Notes

### Rock Port

A most delightful evening was enjoyed by the seniors at the Hurst home last Friday night. Games were played by the students, and delicious refreshments were served. A surprise for the class was the beautiful birthday cake for Charles Hurst, president of the Senior Class, whose birthday was Saturday May 1.

Those present were: the class sponsor, Miss Raines, Harold Scott, Harold Spurlock, Jeanne McMahon, Fred Stoppel, Eva Woolsey, Betty Pettit, Donna Speer, Eleanor Green, Gertrude Underwood, Bob Nixon, Madge Pettit, Clark Goro, Donald Hartman, Pauline Hamilton, Alvin Hamilton, Thelma Robertson, Anna Kemerling, Ray McCandless, Mildred Burke, Irene Patterson, Lois Bartholomew, and the charming host and hostess, Mr. and Mrs. Den Hurst.

In the Tri-State meet at Tarkio Friday Rock Port placed third, Fall City second, beating Rock Port by only one-half point, and Clarinda High School

first. The relay team came in third in both the mile and half-mile events.

Linger was high point man by placing first in low hurdles, second in high hurdles, third in high jump and pole vault and fourth in the javelin throw.

The Rock Port Tennis team placed third in the tennis tournament.

Leland Warren won third in oration

and Irene Patterson won fourth in declamation.

There were about fifty schools entered, representing four states. Nebraska, Iowa, Kansas, and Missouri.

The Journalism club received a certificate in recognition of honorable mention won by the high school paper "The Blue and White Pep," in the

fourth convention of the Missouri Interscholastic Press Association. The school paper was entered in the departments conducted in local papers.

Lois Bartholomew, graduating this spring, has secured the position of teacher of Liberty school. She plans to attend the State Teachers College at Maryville for the summer term.

# Your Opportunity



## High School Graduates

Which Will You Choose?

I AM WORTH  
\$33,000.00

I AM WORTH  
\$105,000.00

Dean Everett W. Lord of the Boston University, college of business administration, after a long study of the earning capacity of high school and college students, has announced that the cash value of a high school education is \$33,000. A college education is worth \$72,000 in cold cash to its possessor, says Dean Lord.

High school graduates may also triple their earning capacity in four years if spent in College. Will you be content with your present worth or will you increase your value to yourself and to society?

## Attend Your College

The Northwest Missouri State Teachers College belongs to the people of Northwest Missouri. It is maintained by the state so the people in this part of the state may have the best educational opportunities at the lowest cost. It now ranks with the best colleges in the middle west. A new \$110,000 gymnasium has just been completed. A new girls' Residence Hall is unsurpassed. Living costs are low—student life is pleasant.

We will tell you how this institution can best serve you if you will ask us for it by letter or post card.

## Northwest Missouri State Teachers College

MARYVILLE, MO.

UEL W. LAMKIN, President.



## J. LaVerne Kerns, Trenton Junior College Freshman Wins \$1,000 in National Contest

J. LaVerne Kerns, a freshman in the Trenton Junior College, recently won a \$1,000 prize for the best essay on chemistry in a national contest conducted by the American Chemical Society. The money was donated by Francis P. Garvan, president of the Chemical Foundation.

Kerns was born October 25, 1905. He is a graduate of the Trenton High School, having been valedictorian of his class. He is active in school athletics and all student affairs. He is a son of S. D. Kerns, banker at Hickory, Missouri.

Following is the text of the winning essay, "Chemistry—and the Enrichment of Life:"

"Behold I bring you Good Tidings of Great Joy which shall be to all people."

That is the mission of chemistry in the world. Great Joy is the ultimate enrichment which it bestows upon life. Is life made more joyous by this science? Yes, from a more comfortable morning shave to warding off of death—even to things more vital than death—chemistry has enriched life. By being made longer and more worth the living, life has been enriched by this fundamental science of the transformation of matter; fundamental because it deals with the components of all things; fundamental because if any man any place writes down one hundred common nouns, a knowledge of chemistry is necessary to explain the making of everyone of them.

Chemistry is related to the enrichment of life in two widely different fields. One is the conquest and improvement of nature, the other, the formation of a new state of mind, a different mental attitude. The one is physical; the other, mental. The former is objective; the latter, subjective. Industry and medicine illustrate the former. The lover of truth, that careful, inquiring, measuring, testing, generalizing individual who follows facts instead of opinions and superstitions, is an example of the latter. Of course, development in the two fields has gone on together. One could not develop one without the other; and it would be difficult (perhaps, foolish is a better word), to attempt to say which has been more important to the enrichment of life. That's like deciding whether heredity or environment plays the more important part in the life of an individual. Man, being neither content with his adaptations nor satisfied with his improvements on nature, has created new and more satisfactory products. In so doing he has, in the necessary chemical analysis and synthesis

discovered new truths which have freed his mind. Every new creation, and they are many in spite of the cries of the theologian, is the product of chemistry; for, "It is the chemist alone who possesses the power of reducing a substance to its constituent atoms and from them producing substances entirely new." By examination of some of the chief agencies of the enrichment of life and by observing the relation of chemistry to them, we may be able to appreciate in a small measure the great bearing of chemistry on the richer life (a bearing inescapable in the whole). Among the factors which distinguish the life of today from that of the past, as the richer and fuller, are: fire, metal, industry, communication, health, the open mind, the love of truth, and realization and appreciation. Let us take them one at a time and see the relation of chemistry to each.

### The Fire Builder

Fire was the first important factor in making life more worth the living. To think of man without fire is impossible. It has been with him as far back as the neolithic age. Since fire is so old it cannot be a science of chemistry, but it is the fire-making and fire-using abilities of man, developed and multiplied by chemistry, which has enriched his life. Neolithic man had fire, but it probably enriched his life no more than it scorched it. The great usefulness of fire lies in the multiple ways chemistry has applied it. Ancient man could not make it, did not understand so therefore worshipped it, and used it meagerly. His natural fire probably came from volcanoes and lightning. Its sacred keeping was a religious custom, even after he learned to make it by whirling one stick upon another.

At that point progress ceased until chemistry took a hand and ultimately created the match, an article having no counterpart in nature. It is a creation of chemistry which benefits all mankind, for a cent will buy a hundred and the child of six can use them. Since, by the science of chemistry, man has thus been able to harness nature in such a way as to command fire, let us see to what uses he has employed it. Man uses fire for light and heat. As a light producer he had achieved in some 5000 years the flicking, smoking, foul-smelling torches, grease lamps and candles. Then chemistry placed a chimney upon the lamp and the flickering flame became a steady, brighter light. Later, by the chemical creations of gas and mantles and by chemistry's aid in harnessing electricity, the modern gas and electric lights were produced. As a heat producer man's fire was warm enough to burn his finger in summer and melt ice on a mild winter day. The chemist's fire is capable of the decomposition of water or even sand. From the warmth of the pine tree fogot to a white heat which cuts steel more readily than our bread knife cuts the baker's product, is the work of the chemist. How this increase in the heat of fire has enriched life can be better understood after a discussion of metal, the second great factor in the chemistry of human progress. But, let us remember of fire that it is a chemical change not a supernatural phenomenon, and that the chemist's understanding of it as a process of the fast addition of oxygen has made possible the increase in man's fire-making and fire-using abilities to the present numerous and indispensable ways.

### Gifts of Iron

Metal is the second factor important in the enrichment of life. Man had some metals almost as long as he had fire, but they were few, impure, and expensive. Gold and copper were first because they were free or uncombined in nature. Then man's campfire was built where there were tin ores in addition to the copper, and he discovered a new metal, the alloy bronze. Later man became able to produce a little iron from its ore, but what a little it was. Everyone became iron miser then. By mixing carbon with the iron, steel was made, but I shouldn't want to live in the Woolworth Building if it had been built in that day. Before the age of chemistry, men possessed only these metals: gold, copper, tin, bronze, alloy, iron and steel. The iron could have all been used in Ford engines and it was only guess-work steel. Today, chemistry smelts the iron in the blast furnace, purifies it by efficient chemical means, and mixes the right amount of carbon with it to produce the best grades of steel. It is no guess work now, but a cheap, efficient, precisely controlled, chemical process. Today we have iron to use the world around, and steel to use from earth to sky. Chemistry has added alloys of steel, each possessing properties and powers not possessed by the parent metals. Among them are manganese: steel, chrome, tungsten steel, and nickel steel. Think of the ways iron and steel, in an abundance made possible by chemistry, have made the life of man more worth the living. No, do not think of them all; you need to think of other things in a lifetime. Iron and steel have made of life a new thing. We live in "The Age of

steel," "The age of power," "The age of machines," "The age of transportation." Man, ever desirous of saving his energy, should merely have said, "The age of chemistry." Can you think of the world without all this? We would drop back to the pastoral age of Abraham and Isaac. Where 100,000,000 people now live, 5,000,000 could not then exist.

Besides iron, steel and steel alloys, chemistry gives us molybdenum and tungsten to use in high-speed tool steels and in lamp filaments. Also chemistry has discovered and put to use: calcium, magnesium, aluminum, platinum, radium, and uranium. Through radium a great truth has been revealed to chemists, that of atomic disintegration. So we see metals have done much to enrich the life of man, and chemistry has had a great share in getting and using these metals.

### Chemistry in Industry

The next step toward the higher life is industry. First and most fundamental is agriculture, concerned with the growth of plants and animals. Now since plants and animals are but chemical laboratories of nature in which are carried on many transformations, the relation of chemistry to agriculture is very close. Chemistry tells us what the plant feeds upon, discovers in what foods the soil is deficient, and tells us how to prepare and apply those foods. Again, chemistry tells us the needs of the domestic animals, and what plant foods contain those needs. Thus the farmer may, thanks to chemistry, feed his plants and animals balanced rations. Thus chemistry has brought about "scientific farming." What this means is not yet realized in America, but it is fully appreciated in the old world and time will see its realization in the new. If the American always likes his white bread, he will some day learn to make scientific use of the chemically prepared fertilizers.

In the industry of manufacturing, chemistry again finds many duties. It has already been seen how essential chemistry is to the working of metals. In this indirect way it is also essential to manufacturing, for without an abundance of metals, manufacturing could not exist. This great industry demands engines, machines and tools made of a quality of metal that only chemistry has enabled man to produce. Think of the way engines, machines, implements, and tools serve man! Think of the ways chemistry serves man! It is employed by manufacturing in other ways than metal working.

Chemistry has its own industries. The making of high explosives and fertilizers from nitrogen, the making of coke, gas and coal tar products such as dyes, the making of synthetic perfumes and flavors, the making of paper and cloth, the making of celluloid, the making of rubber products, the making of desirable foods from cotton seeds and vegetable oils, oleomargarine, crisco, and soy-bean oil are examples, the refining of cane sugar, the making of beet sugar, all these are only a few of the chemical industries. That chemistry is fundamentally important to industry is shown by the large number of chemists employed outside their own industries. Every important organized producer has his chemical laboratory, where analyses are made of all products consumed or produced, and where checks are made in every conceivable place to stop waste and increase efficiency. The superintendent of the St. Joseph, Missouri, branch of the Armour Packing Company told me that, "The checks in waste and increased efficiency in operation, which are due to the work of the chemical department, are responsible for a change from loss to gain in many a week's run." Chemistry then, is also indispensable to industry. Manufacturing, as we know it today is the result of chemical knowledge; also is scientific farming, and while much of the farming is not yet that kind the scientific farmer will be tomorrow's successful farmer.

### In All Communication

The fourth factor in the enrichment of life is communication. The chief means is by print. Without the aid of chemistry books and papers could be afforded by only two per cent of our population. Chemistry has enriched life by placing good books within the reach of all. Notice how much of the making of a book is within the scope of chemistry. A book is printed with ink made by a chemical process, on paper made by a chemical process, by a machine made possible by a chemical process. If it contains pictures, they were taken on a film made by a chemical process, and the registry of an impression on the film was a chemical change. It was developed by a chemical process, printed by a chemical process, and transferred to a "half-tone" by a chemical process. The book is bound in cord produced by a chemical process, glued with a chemical glue to its back produced by a chemical process and dyed by a chemical dye. Even though it's a "Diamond Dick" novel, it's also quite a book on chemistry.

Other means of communication are the telephone, telegraph, wireless and

radio. All are made possible by the phenomenon of electricity. So chemistry bears upon them in all the ways that it bears upon electricity. Again, these are all made of delicate instruments, the production of which chemistry has made possible. All of them, but especially the radio, necessitate a knowledge of laws of nature which chemistry has revealed. Thus the detector and amplification tubes were made possible only by chemistry revealing some of the secrets of the electron. So, again in communication we see how chemistry has enriched life. Communication seems to be one of the greatest factors in making life more worth the living and it is chemistry which put books and papers within the reach of all. It is also that same science which is permitting such an advance in radio. Who can predict the future influence of radio in enriching life?

### Chemistry in Health

The fifth factor, in the conquest of nature and the enrichment of life, is health. Personal health goes a long way toward determining the richness of the life of any individual. This health is dependent upon the laws of chemistry. The human body is a complex chemical laboratory. The changes which take place in it are chemical changes and are best explained and understood by the laws of chemistry. Life from beginning to end is the transformation of matter—the very thing with which chemistry deals. That is why this science is able to do so much toward health and the more enjoyable life, in so far as health is concerned. That is why medical schools require such thorough preparation in chemistry. Only the chemist can so minutely analyze the components of a healthy body as to discover what is necessary to preserve its health. With this knowledge only he can build up a product to fill that need. Thus if any organ of the body is functioning improperly the chemist can relieve the resulting ill health by supplying the product of the affected organ. Another way chemistry helps medicine is by supplying a specific substance to cure a specific disease. Chemistry has produced a cure for leprosy, syphilis, and epilepsy in this way. A cure for pneumonia and diabetes seems nearing perfection, and in the future cures for tuberculosis and cancer will probably be worked out.

By analysis of foods the chemist assists greatly in keeping the body in health. He knows the per cent of different foods needed by the body and what foods must be eaten to obtain that per cent. He can tell us when a food is pure, when it contains poison, or when it is spoiled. He can detect germs in food and water, and tell when any food becomes unsafe. Most everyone can appreciate the value of health, but the worth of life cannot be estimated. When we consider that chemistry has lessened the suffering of thousands, restored thousands of others to health, and saved the lives of not a few, then do we realize that the value of chemistry to the enrichment of life is unstinted.

### The Open Mind

Sixth of the factors of the life more worth living is what I have termed the open mind. This is the first of the subjective influences, and while it is true of other sciences, it is especially true of chemistry as the most basic, underlying and fundamental. The chemist, in his laboratory work, has developed an open mind. He looks for a definite result, but if unsuccessful, sees meaning in the results obtained. He is on the alert for the whisperings of nature which may reveal her secrets. He is ever watching and listening with all the powers of his open mind, ready to catch and to follow the smallest hint that may lead to the revelation of a secret. It is they of the open mind who, as Dr. A. D. Little said of the "Fifth Estate," "bring the power and fruits of knowledge to the multitude who are content to go through life without thinking and without questioning, who accept fire and the hatching of an egg the attraction of a feather by a bit of amber, and the stars in their courses, as a fish accepts the sea." It is true that few possess the open mind but it is most difficult to achieve, but we, who stick so stubbornly to our convictions, ignorances, and superstitions, share its benefits.

Desire and discovery of truth are the next subjective factors. The whole life of the chemist is spent in search for truth. His love of truth makes him accurate and exact in all that he does. Knowing that in Nature there is no lie, but painfully exacting truth, his truth becomes the truthfulness of Nature. The scientist does not tolerate nearly, just about, almost the truth; but the truth, the whole truth, and nothing but the truth, so to speak. Great is his love of truth for to him, "The greatest and noblest pleasure which man can have in this world is to discover new truths; and the next is to shake off old prejudices," (Friedrich the Great). Through the chemist's discovery of the truths of nature has come a great good to mankind. "The truth shall make men free," was a prophecy of that good. Science, by the discovery of truth, has freed the mind of man. He no longer fears nor is superstitious but believes and is confident, for he sees the world in the

list of natural law rather than the darkness of magic. His is a mind filled with imagination, with admiration, with a sense of the beautiful. His is a mind which realizes and appreciates.

But realization and appreciation is another factor illustrative of the relation of chemistry to the rich life. Not until man learned some of the truths of nature could he realize; not until he began to realize, could he appreciate. The ignorant man thinks his knowledge self-sufficient; the genius realizes his is infinitesimal. A small boy who had just mastered "the four fundamentals" once said, "I've learned almost everything." Fifty years later, when he suddenly realized the inability of man to grasp the infinite, he exclaimed, "God, the littleness of the knowledge of man." The theory of the complex composition of the atom has lent a wonder to the smallest of things which equals that possessed by infinity. It adds meaning to the phrases of Shakespeare: "Tongues in trees, books in running brooks. Sermons in stones and good in everything." It also explains with some satisfaction a puzzle which troubled me greatly. As a small boy, I often heard sung the old religious song: "There's Honey in the Rock for You." Each time it struck a discord in my ideas of the harmony of things. Even some ideas of religion which I grasped as a youth did not quite justify it. But the truths of nature to which I am awakening make it clear. As truth after truth is learned, greater and greater becomes man's ability to appreciate. Do you see what this has to do with the enrichment of life? It has re-made life. Science, and principally chemistry, has, by its knowledge and application of "the great and fundamental facts of nature and the laws of her operation," brought a dawning light to man. "It has extended the horizon of the mind until its sweep includes the thirty thousand suns within the wisp of smoke in the constellation of Hercules and the electrons in their orbits within the atom. It has read the sermons in the rocks, revealed man's place in nature, disclosed the stupendous complexity of simple things, and hinted at the underlying unity of all." This is what has freed man's mind; this is what has enriched life. I doubt that any man, however well he may have read his book of worship, can appreciate, fear and worship God and realize his all-powerfulness (without a knowledge of the laws of nature) on a par with the scientist.

### Relation to Rich Life

In attempting to discover the relation of chemistry to the enrichment of life, these factors are: fire, metal, industry, communication, health, the open mind, the search and discovery of truth, and realization and appreciation—the last three being subjective factors. We have noticed the relation of chemistry to each of these, and while these are only a few agencies, they are general ones—ones from which we may safely draw conclusions.

Chemistry is the most fundamental, basic and underlying science. It is the science of creation. It has a bearing upon all things. Man has been able to employ it to advantage upon every substance he knows. Chemistry more than any other word has been the means of attaining this height of civilization. Its truths have elevated man's mind from the dreary dungeon to the lighted peak. Dealing with the transformation of matter, chemistry deals with change, and change is life. Studying transformation, chemistry is studying life. It seems that life is chemistry and chemistry is life. And as yet we have not mentioned the future. Almost all the accomplishments of chemistry have been in the last two hundred years, and most of those in the last century. Each new success broadens the field for the next. There seems to be no end. Discoveries are multiplying in geometric ratio. Man is in the dawning hour. Day does not come; yet, dawn ceases not to grow brighter.

Cushman in his book, "Chemistry and Civilization" has pictured the dawning, and while a prophecy of the playing in geometric ratio. Man is in imagination, his picture is inspiring. He says: "It is possible to believe that all the past is but the beginning, and that all that has been is but the twilight of the dawn. It is possible to believe that all that the mind has ever accomplished is but the dream before the awakening. We can not see, there is not need for us to see, what this world will be like when the day has fully come. We are creatures of the twilight. But out of our race and lineage minds will spring, that will reach back to us in our littleness to know us better than we know ourselves, and that will reach forward fearlessly to know this future that defeats our eyes. A day will come, one day in the unending succession of days, when beings shall stand upon this earth, as one

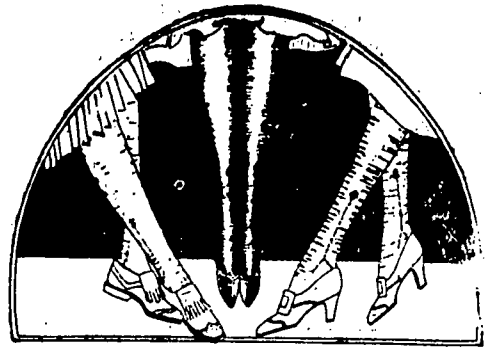
stands upon a footstool, and shall laugh and reach out their hands amidst the stars."

## Mary Ruth Curfman Honored at University

Mary Ruth Curfman, B. S. '25, member of the Alpha Chapter K. O. P., at present at John Hopkins University, Baltimore, Md., has been given two unusual honors. She has been chosen to act as assistant dietician during the month of August when the regular dieticians are on their vacations.

She has also been selected from all the dietetic students to prepare a demonstration tray for the doctor's class.

Blla—Universities must be very wicked places. Boys and girls under 16 are not admitted.—Virginia Reel.



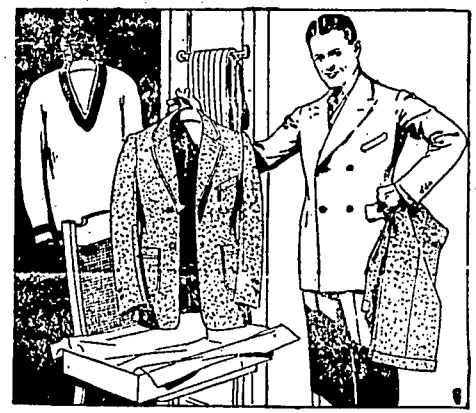
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## In The Social Swirl

### INTER SOCIETY BANQUET

In keeping with an annual custom, the inter-society banquet was given in the dining room of the First Methodist Church in honor of the winners in the year's inter-society contests. A banquet in three courses was served by the women of the church.

Jewell Gosc acted as toastmistress.

The following program was given:

Toast to the Contestants—David Max.

Response—Burdette Yeo.

Talk, "Independent Thinking"—Miss Dykes.

Talk, "Inter-Society Literary Contests"—Richard Baker.

Vocal solo "Joy of Morning," Catherine Gray.

Talk—C. C. Leeson.

Vocal solo—"What's in the air Today,"—Elizabeth Mills.

The banquet was sponsored by the Bronze Letter Club and by the sponsors of the literary societies.

A telegram was sent to Mr. Miller who is at present on leave of absence, and who has done so much for the College in the past.

### Suprise Wedding Announced.

Announcement was made Saturday of the marriage of Miss Ruth Cline, daughter of Mrs. Blanche Cline of Maryville, and Harold G. Houehens, son of Mr. and Mrs. E. M. Houehens, 816 North Walnut street. News of the wedding, which took place August 1, 1925, at Atchison, Kan., will be a surprise to the friends of the young couple. The bride will return to Maryville next Saturday from Cameron, where she has been teaching physical education for women in the high school the last two years. She was graduated from Central High School, St. Joseph, in the class of 1920, and four years later received a B. S. degree in education from the State Teachers College in Maryville. She was a popular student at the College, being prominently identified with various school activities. Mr. Houehens is a graduate of the Maryville High School and holds an A. B. degree from the College, being a member of the class of 1923. He is now attending the College of Dentistry of St. Louis University. Mr. and Mrs. Houehens will be at home in St. Louis for the summer.—Democrat-Forum.



## Meet to Juniors

**Third-Year Women Victorious in Inter-Class Track—Bruckner Wins Individual Honors.**

The Junior girls won the inter-class track and field meet held last Saturday morning on the College field. The meet was a close race between the victors and the sophomores, who were nosed out of first place by one-half of a point. The point scores of the four classes follow: juniors, 23½; sophomores, 23; seniors, 18½; freshmen, 16.

Lorene Bruckner was high-point individual of the meet with 15 points, and Lalah Best was second high with 8 points.

The events of the meet, in which Harold O'Banion was starter, are as follows: 60-yard dash, 75-yard dash, low hurdles, shuttle relay, 220-yard relay, baseball throw, basketball throw, high jump, and broad jump.

Following are the results of the meet: 60-yard dash—Hantz, first; Gile, second; Froman, third. 7.04 seconds.

Baseball Throw—Bruckner, first; Bennett and Woods tied for second and third. 178 feet, 4 inches.

Basketball Throw—Best, first; Chandler, second; Brown, third. 71 feet.

Hurdles—Bruckner, first; Best, second; Campbell and Blomfield tied for third. Time, 14 seconds.

High Jump—Bruckner, first; Bennett and Woods tied for second and third. Height, 4 feet, 3 in.

75-yard dash—Kinnman, first; Hantz, second; Gile, third. Time 10 seconds.

Broad Jump—Woods, first; Blomfield and Bennett tied for second and third. Distance, 13 feet, 3½ inches.

Shuttle relay—Sophomores, first; Juniors, second; Seniors third. 45 seconds.

220-yard relay—Sophomores, first; Juniors, second; Freshmen, third.

The following girls were given varsity letters in track: Bruckner, Brown, Best, Blomfield, Hantz, Gile, Bennett, Woods, Kinnman and Chandler.

The senior girls won the championship in the inter-class baseball tournament.

Each class played every other class. The seniors won all three of their games; the juniors won two and lost one; the sophomores lost three; and the freshmen won one and lost two.

The baseball varsity team was chosen today follows: Lois Brown, captain; Lorene Bruckner, Myrtle Argo, Roberta Cook, Helen Marjorie Ferguson, Mabel Hale, Martha Kennedy, Lucile Sturm, Thelma Brown, Lucy Allen, Lalah Best and Mae Gannon.

Eight of these girls are seniors.

## "Sold-out" Sign for All College Cottages

All of the cottages in the tourist park of the college have already been rented according to Mr. Rickenbrode who has charge of the park. A great many more were turned down on account of lack of space.

It is the wish of those in charge that all of the people who want cottages could have them and perhaps in another year we will be able to take care of them, Mr. Rickenbrode said.

Several persons are trying to get the jump on the hot weather by establishing themselves in the cottages early and making arrangements to combat the heat. It is understood that the tourist park will run this year as usual.

### Two New Books for Library

The library has added two new books to its list this week. They are: "Principles of Home Nursing" by E. L. Mohs, of which there are four copies.

"Index to Short Stories" by Fikins.

### Forms Boys' Home Ec. Club

Lena Johnson, B. S. '25, teaching at Ava, Mo., has formed a boys home economic club. The May number of the Journal of Home Economics carries an article on her work.

## Miss Varner Returns to Her Principalship

**St. Joseph School Appointments Include Many Former Residents and Teachers Here.**

Miss Calla E. Varner, a former member of the Maryville High School faculty, was reappointed principal of Junior College and Central High School in St. Joseph at a meeting of the school board there last Monday night. Every teacher in the St. Joseph public school system, filling applications for positions during the ensuing year, was reappointed.

The list of reappointments include the following residents and former teachers in Maryville:

Miss Nova Wallace of Clearmont, Central High School and Junior College.

E. E. Vandersloot, principal, and Miss Marie Landfater, Benton High School.

Miss Lillian R. James, Lafayette High School.

## This Teaching Business

*As Seen by One From the Outside*

Editor's note: The following article, of interest to all who teach or live in a small community, is taken from last week's issue of The Outlook.

A retired farmer on the school board in a small town in Iowa took me to task the other day. I had happened to mention that I once did publicity for a prize-fighter.

"We don't have any prize-fighting in this town," he said thankfully. "We wouldn't allow it."

From the railroad train the town of B looks as if it were a peaceful little place. It has a population of 1,400. It ships a lot of cattle and hogs to Omaha and Chicago. It has a consolidated school, five churches, one movie, two blocks of stores, and a corn cannery. It also has a school fight.

A school fight is not a pleasant spectacle nor is it uplifting. It is not polite. Compared with the prize ring, where iron-jawed gentlemen have decreed it foul to hit below the belt, a school fight is a brutal sport. Public opinion is a partisan referee. Most of its jabbing is done below the waistline—the teacher's waist, usually.

In the town of B it happens to be the somewhat thin waist of my brother-in-law, Pete, who works his eight hours, plus after school and evenings, managing the six-hundred-odd children in this consolidated school district, directing some fourteen other teachers, quelling the big boys, training for declamatory contests, running a basketball team, teaching manual training, bossing the bus drivers who tote the country children into town and home again, and doing a hundred other modern educational tasks. Time left the superintendent spends with his school board.

"What's wrong with your board?" I asked, after hearing a tale of woe. "Nothing wrong with it; it's like all the others I know," Pete told me. "There are two Methodists, one Catholic, one Lutheran, and the preacher of the Peace Evangelical church. It's the Peace preacher this time who's leading the fight."

He wanted Pete to resign, it developed. Also he wanted the scalp of the woman principal of the high school.

"Creed, in his case," Pete answered when I asked him why. "It breaks out the end of every school year. You always hear creeds when small-town school-teachers are elected."

I hadn't known that. I never taught school. Education in a small town is a very complicated business, I discovered. Presidential elections aren't in it. Three Methodists controlled the board in B town until this spring. The Peace preacher defeated one of them for reelection. Before the Methodists it had been Congregationalists; before them, Catholics.

"Half our town is retired farmer," Pete explained. "Most of them are Catholic. They controlled the school board about four years and appointed a Catholic superintendent. He was a good man, wide awake. It was he who started the campaign for a new school-house."

"Why didn't he stay?" I wondered. I asked Pete.

"Well," Pete said, "the Lutherans simply went crazy, and so did nearly every one else. They all joined forces and put three Congregationalists on the board. Of course they fired the Catholic superintendent. But they didn't appoint the man the Methodists had picked. So it was only a case of waiting for the Methodists to control the board. Then I got my job, two years ago. I tried to play the middle ground."

Of course I laughed. "I couldn't," Pete agreed. "I found that out. I started going to the Methodist in the morning, which is my own church. Sunday evenings I attended at the other, in rotation. Faany (that's his wife) made pies for all the Ladies' Aid suppers. Think she's baked two hundred, actual count."

We were sitting in Pete's office. Children were passing in and out, asking questions, presenting papers to be signed, borrowing books. A little girl came to the door; about seventh grade she looked.

"May I go over town before next class?" she asked.

Pete frowned. Nature never meant Pete to frown. He has too friendly a face. I could see now that he wasn't too sure how to answer.

Then he said: "No; sorry."

"My father said you had to let me," the child insisted.

"I said no," Pete repeated.

She pouted. Pete closed the door and started to tell me who she was. Her father was a board member and a doctor. Just at that minute one of the teachers came in.

"Dr. Perkins is inspecting the manual-training rooms," she reported.

Pete and I went down. We found the doctor—the father of the girl who had just asked permission to go to town during school hours. He was an ordinary small-town physician, a good doctor no doubt, who always voted, always went to church.

"Beatie says you would not let her run over town," he began.

"Sorry," said Pete. "It's against the rules for any one to go to town during school hours."

"Look here!" Dr. Perkins put on his eye-glasses. "I'm on your board. I won't have my children refused!"

"Against the rules," said Pete once more, very calmly.

"Then change the rules," retorted Dr. Perkins. "I'll tend to it, next meeting." He stormed out of the room.

"You see," Pete explained. "I got in bad with him by calling Dr. Burns when young Pete had whooping-cough. I never guessed Perkins would be elected to the board. He's been mad ever since. Tells his children he'll bring me to time, now that he's on the school board. They tell the other children, and I hear it."

We had walked over into the new addition to the school building. Plasterers were busy on the auditorium. It was a fine, big room, airy, light, substantial.

"Splendid!" I told Pete. "I bet the town is proud of this."

"Some of the people are," he admitted. "But there's another pinch. I knew that we needed this auditorium, not only for the school, but for town meetings as well. Everything now has to be held in an old fire-trap they call the opera house—every public meeting that doesn't properly belong to the churches. So I came out flatfooted for a school auditorium."

No one mentioned her ability to teach. One crowd howled to have both principal and superintendent removed, others fought to retain them. They walked up one side of Main Street and down the other, campaigning. They discussed everything in the world except the moral character of the man and woman involved and their ability as educators.

## Bookkeeping Expert Coming This Summer

Mr. J. S. Baker, manager of the Southwest Publishing Company, will be here some time next quarter to talk to Mr. Eck's class in Accounting. Mr. Baker is one of the strongest men connected with the Southwest Co. He is also the author of "Twentieth Century Bookkeeping," a text used in 85 per cent of all schools in the United States.

An interesting feature of the Southwest Publishing Company is that it maintains a teachers employment service for commerce teachers that is entirely free.

## Skidmore Graduating Exercises Held Friday

Boys outnumbered girls by one in the class which was graduated from Skidmore High School Friday night. The members of the class were:

Helen McMahon, valedictorian, Eleanor Sewell, salutatorian, Leona Marie Appleman, Lena Maximo Hickerson, Opal Hays, Mark Williams, Edward Hall, Lee Shul, Charles Everett Long, Robert C. Appleman and R. G. Medsker.

The commencement address was delivered by Walt Filkin of Kansas City.

Mrs. Leeson Undergoes Operation

Mrs. C. C. Leeson underwent an operation at St. Francis Hospital Monday. Her condition is reported satisfactory.

Jennie McMillon underwent an operation for appendicitis at the St. Francis hospital on Monday of last week. She is recovering very nicely.

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## Tank Exhibition to Be Given on May 24

**Swimmers, Young and Old, Will Frolic in the Aqua for Benefit of Public.**

Swimming classes of the College will give a public demonstration at the College pool Monday night, May 24.

The young stars in the training school will first appear. Most of them can swim the length of the pool, fifty feet, which entitles them to beginners' Red Cross certificates.

Two of the boys who are in the upper grades have passed the junior life saving test of the American Red Cross.

The children will be divided into three groups for their part of the program. The first group will be composed of the three lower grades. The second and third groups will be of the boys and girls of the higher grades.

Girls beginning classes of the College and of the College High School will give demonstrations of their ability. Girls of the second quarter class will demonstrate life saving, diving, and probably some stunts.

Two teams selected from the College classes will compete in water polo.

Miss Roberta Cook, a senior at the State Teachers College, will teach physical education in the Cameron schools next year.

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## Electric Theatre

WEDNESDAY and THURSDAY, MAY 19th and 20th—

Mrs. Rudolph Valentino in

"When Love Grows Gold"

A smashing drama of modern life and matrimony from the glowing pen of the world's greatest romanticist, Laura Jean Libbey.

Also a two reel comedy—WALTER HEIRS in "TENDER FEET"

FRIDAY, MAY 21st—

RICHARD TALMADGE in "THE PRINCE OF PEP"

Also International News

SATURDAY, MAY 22nd—

BESSIE LOVE and NEIL HAMILTON in "NEW BROOMS"

Also a two reel western, EDMUND COBB in "RUSTLERS SECRET"

MONDAY and TUESDAY, MAY 24th and 25th—

CHARLIE MURRAY, BETTY BLYTHE and CHARLES RAY in "PERCY"

Also Monday a comedy "GREEN EYED MONSTER"

## Senior Class Play

**"Dear Brutus"**

Directed by  
MISS BLANCHE H. DOW

**Tuesday May 25**

**College Auditorium**

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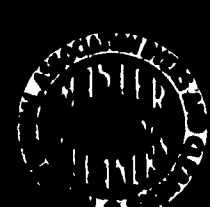
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